Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**Central University of Jammu**
Name of the head of the Institution	**Prof. Ashok Aima**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01923249634**
Mobile no.	**9419105902**
Registered Email	**aimaashok@gmail.com**
Alternate Email	**diqa@cujammu.ac.in**
Address	**Central University of Jammu Rahya Suchani (Bagla) Samba181143, Jammu & Kashmir, India**
City/Town	**Samba**
State/UT	**Jammu And Kashmir**
Pincode	**181143**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof Jaya Bhasin**
Phone no/Alternate Phone no.	**09419124844**
Mobile no.	**7006199806**
Registered Email	**diqa@cujammu.ac.in**
Alternate Email	**iqaccujammu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.cujammu.ac.in//5079/5079_media/DIQA/IQAC/AQAR%2018-19.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.cujammu.ac.in//5000_media/Quick%20Links/NAAC%20SSR%202016.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.88**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**09-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Notification of	**04-Feb-2020**	**98**

Guidelines for Student Internship under Externally Funded Projects at Central University of Jammu	1	
Notification of Conveners and allocation of responsibilities for conduct of second convocation	10-Feb-2020 1	13
Stakeholder Feedback	03-Jan-2020 20	803
Adoption of UGC Guidelines for Admission to M.Phil/Ph.D Programme	22-Nov-2019 1	23
Submission of Proposal for Starting Postgraduate Teaching Programme in Biotechnology and allied areas under Centre for Molecular Biology	16-Jan-2020 1	10

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics	FIST	DST	2017 1825	5200000
Molecular Biology	Postgraduate Teaching Programme in Biotechnology and allied areas	DBT	2020 1825	18000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Recruitment: Prescreening of Application Forms for Teaching Positions

01 MOOC Course from SWAYAM/NEPTL Platforms

Promotion under CAS and DPC

Implementation of Deeksharambh-A Guide to Student Induction Programme

Adoption of UGC guidelines 2019 for admission to M.Phil. and Ph.D. Programmes

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback analysis from various stakeholders	DIQA has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas.
Interactions with Stakeholders	Frequent meetings with teachers were made in connection with clarification of UGC Regulations for promotion and direct recruitment, taking up of research project and publishing research outcomes; Students and Nonteaching staff were also encouraged to meet to discuss their genuine problems.
Conduct of Anti plagiarism awareness Programme for Faculty Members and Research Scholars	02 Antiplagiarism awareness Programme(s) for Faculty Members and Research Scholars conducted by FIDC on 20 November 19 and 28 January 20
Swachh Bharat Abhiyan	NSS and Academic Departments organized campus cleaning programmes periodically.
Implementation of instructions regarding Reservation for Economically	Reservation for Economically Weaker Section(EWSs) for admission implemented

Weaker Section(EWSs) for admission from academic session 2019-20	from academic session 2019-20
Introduction of Mentorship programme across all Departments/ Centres	Mentorship programme introduced across all Departments/ Centres
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Admission and examination modules operational. Online application forms for recruitment of Teaching/NonTeaching Positions. GSuit email ids to all employees. Biometric attendance of employees.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Retail Management	01/07/2015
Integrated(UG)	B.A. - B.Ed Education	01/07/2018
BVoc	Banking and Financial Services	01/07/2019
Integrated(UG)	Botany	01/07/2016
Integrated(UG)	Zoology	01/07/2016
Integrated(UG)	Chemistry	01/07/2016
Integrated(UG)	Physics	01/07/2016
MA	Economics	01/07/2016
MA	English	01/07/2016
MSc	Mathematics	01/07/2016
MEd	Education	01/07/2016
Mtech	Computer Science and Technology	01/07/2016
MBA	Tourism and Travel Managemet	01/07/2016
MBA	Human Resource Management	01/07/2016
MSc	Environmental Science	01/07/2016
MA	National Security Studies	01/07/2016
MA	Public Policy and Public Administration	01/07/2016
MA	Social Work	01/07/2016
MA	Mass Communication and New Media	01/07/2016
MA	Hindi	01/07/2016
MSc	Material Science and Technology	01/07/2016
MBA	Marketing Management	01/07/2016
MBA	Business Administration	01/07/2018
PhD or DPhil	Economics	01/07/2016
PhD or DPhil	English	01/07/2017
PhD or DPhil	Mathematics	01/07/2016
PhD or DPhil	Education	01/07/2016
PhD or DPhil	Computer Science and IT	01/07/2016
PhD or DPhil	Tourism and Travel	01/07/2018

		Management	
PhD or DPhil	Human Resource Management	01/07/2018
PhD or DPhil	Environmental Sciences	01/07/2016
PhD or DPhil	National Security Studies	01/07/2016
PhD or DPhil	Public Policy and Public Administration	01/07/2016
PhD or DPhil	Social Work	01/07/2016
PhD or DPhil	Mass Communication and New Media	01/07/2016
PhD or DPhil	Material Science and Technology	01/07/2018
PhD or DPhil	Hindi	01/07/2018
PhD or DPhil	Botany	01/07/2018
PhD or DPhil	Zoology	01/07/2019
PhD or DPhil	Chemistry	01/07/2018
PhD or DPhil	Physics	01/07/2018
PhD or DPhil	Comparative Religions and Civilzations	01/07/2018
PhD or DPhil	Biotechnology	01/07/2019
BVoc	Tourism Management	01/07/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained at the end of each semester for each course offered during the semester. In the feedback form designed, students give their feedback on the course and the faculty. Feedback results are then shared with each faculty and as and when required, the HoD calls upon concerned faculties and tries to resolve the issues. The main objective of seeking students' feedback on teaching at the University is to assist faculty members in monitoring and improving their effectiveness as teachers. The information is used as one of the means for assessing teaching effectiveness for decisions regarding various incentives in favour of faculty members and to provide information that may be used to support exceptional teachers nominated for awards/ appreciation certificate and announcement in campus update. There are regular class visits for observing the overall delivery of lectures in classroom. In the said respect a pre and post observation meeting is conducted by the concerned HoDs. A pre observation meeting is conducted to discuss the aspects to be monitored / observed during the visit. A post observation meeting is conducted to discuss the outcomes of the visit as well as to plan for the improvement. The concerned faculty is required to work on the suggestions. Feedback is obtained from teachers in a structured manner by various meetings held by the competent authority. The revision of any course, issue of availability of any expert or references, etc., delivery of a course is all addressed via these different meetings. Also meetings are held for faculties teaching in a specific semester and discipline issues or infrastructural issues faced by them are also discussed in that forum and efforts are made to resolve them. Alumni give their feedback when they visit the university on various occasions like Alumni Day and other occasions. Alumni meetings are also conducted where alumni attend and give their feedback which is analyzed and their suggestions for improvement and enhancement are implemented wherever possible. The suggestions of the parents have been taken into account and many of them have been implemented and included in the curriculum, many other companies are being invited for the campus placements and even expert lectures are being organized on time management, leadership skills, entrepreneurship etc. for their overall development. On the basis of feedback from stakeholders, varied actions are taken by the departments/ centres. Soft Skill training is also provided at all levels. All course coordinators incorporate one component of assessment with soft skill / communication and research as focus areas Internship is monitored by a team of faculty members and provide feedback about student performance. Also, an effort was made to initiate collaborative activities with industry / NGOs/corporate houses/consultancy firms/ research labs. Social media platforms have been activated for enhancement of alumni reach outs.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

| 2019 | 249 | 476 | 25 | 103 | 103 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
103	103	64	54	14	64
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Central University of Jammu has introduced mentoring system from 2013-14 onwards, for establishing a better and effective relationship between student and teacher and also continuously monitor and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The DIQA had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into different groups. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the HoDs at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the Department/Centre has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review implementation of system. Advice mentors wherever necessary. Type of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Dont's in the lab. Outcomes of the system a) The attendance percentage of the students has increase to greater extend. b) The number of detainment of students has decrease consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1583	103	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
157	103	54	5	91

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!		
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cujammu.ac.in//Default.aspx?option=article&type=single&id=59&mnuid=1180&prvtyp=site

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=40566&mnuid=21861&prvtyp=site

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Gowhar Rasool	Financial Support	04/07/2019	National University of

| International | Dr DEEPAK BHARDWAJ | PDF | 09/08/2019 | HENAN UNIVERSITY, CHINA |
| International | Dr Pawan Kumar | Travel Grant DST, New Delhi-2019 | 24/09/2019 | MOF -2019 International Conference, Paris |

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nill	Nill	Nill	Nill	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Tourism and Travel Management	5
HRM OB	4
English	2

Mathematics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MCNM	4
Mathematics	1
Computer Science and IT	12
Environmental Science	6
Botany	3
English	3
National Security Studies	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A Formulation for The Treatment Of Arsenic Toxicity	Published	325820	26/11/2019
NOVEL METHODOLOGY FOR ISOLATION OF METAL FROM	Published	201911016830	12/11/2019
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	2	4	2	1
Presented papers	2	6	3	2
Resource persons	0	15	20	8

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. Rouchi Choudhary, Dr. G. Durga Rao,Dr.Mohit Sharma	Identification of Urban Homeless Persons in Jammu Division, JK	JMC	1070000
Dr. Rouchi Choudhary, Dr. G. Durga Rao,Dr.Mohit Sharma	Impact Assessment of the Schemes channelized through Jammu and Kashmir Scheduled Castes, Scheduled Tribes, Backward Classes Development Corporation 2019-20	JKSCSTBCDC	470000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat	Central University of Jammu	Swachta Abhiyan	9	150
Gender Issues	Central University of Jammu	GSCASH Awareness Programme	6	250
Unnat Bharat Abhiyan	Central University of Jammu	Village and School Adoption Programme	5	57
NSS	Central University of Jammu	Blood Donation Programme	3	30

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SSC Assesment	Assesment and Certification	BFSI SSC	01/07/2019	31/12/2021	90
SSC Assesment	Assesment and Certification	RASCI	20/08/2015	31/12/2021	90
SSC Assesment	Assesment and Certification	THSC	20/08/2015	31/12/2021	150
SSC Assesment	Assesment and Certification	BWSSC	20/08/2015	31/12/2021	150

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
DRDO	26/09/2019	Research	100
Ministry of Consumer Affairs	20/09/2018	Research and Capacity Building	300
ISRO	11/10/2018	Research	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1425	3682.06

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.16.14	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10300	3393048	147	227175	10447	3620223
Reference Books	1000	100000	0	0	1000	100000
e-Books	150	923052	212	1386824	362	2309876
Journals	82	343321	14	54780	96	398101
e-Journals	5000	0	5000	0	10000	0
Digital Database	4	57179	1	58037	5	115216
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	418	4	1	1	1	50	21	1000	0
Added	100	0	0	0	0	0	1	0	0
Total	518	4	1	1	1	50	22	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
232.78	232.78	1892.31	1892.31

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of all the properties of the University, including classrooms and laboratories, is done by the Engineering Office and the Garden Committee. There is a separate Engineering Office headed by the University Engineer. The work of Engineering Office is to look after the repair and maintenance of the University buildings on the basis of allocation of maintenance funds. Maintenance of buildings is done by the Engineering Office of the University in coordination with the Estate section. The Estate Section maintains the records pertaining to the properties of the University. It processes the allocation of space in the University campus including allotment of University accommodation. The maintenance of equipment/instruments is undertaken under supervision of Dean Research Studies and Dean of respective Schools . For department specific equipment, maintenance/repair is undertaken by the concerned head of the department as per the laid down procedure of General Financial Rules (GFR) as is applicable in the University from time to time. For the purpose of

maintenance of equipment, this is done through the Annual Maintenance Contract (AMC) or similar other processes. Customs duty exemption certificate is issued for any equipment imported by the University. The green initiatives of the University and maintenance of the gardens, parks and lawns of the University is done by the Garden Committee. Estate Sections of the University have engaged housekeeping staff for up-keeping and maintenance of the buildings and the infrastructure. The routine daily cleanliness of central offices, departments, hostels and other facilities is done through housekeeping staff. The Central University of Jammu Games and Sports Committee maintain the sports facilities including gymnasium facilities.

https://www.cujammu.ac.in//Default.aspx?option=article&type=single&id=59&mnuid=1180&prvtyp=site

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC NON- NET	60	32.76
Financial Support from Other Sources			
a) National	Minority Scholarship	38	111.6
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	26/12/2019	57	School of Business Studies
Language Lab	01/11/2019	92	School of Business Studies
Soft Skill Development	24/10/2019	70	School of Business Studies
Yoga	21/06/2019	200	Centre for Yoga Studies

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Coaching Classes for Competitive Exam (Mass C	10	10	8	1

ommunication))					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**61**
GATE	**2**
TOFEL	**4**
Any Other	**7**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**06**	**National**	**2**	**4**	**Nill**	**Minakshi Rana,**

							Kashish Mahajan, Neha Nehru etc
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has an active Students' Council and its perspectives and suggestions are duly considered at appropriate forums. There is a provision of representation at each level Student Grievance Redressal Committees, University Court etc. The council represents the students of the University at various forums. It highlights various student related issues like admission, examinations, welfare of students, and other contemporary issues which concern the students of the University. The Council takes up these matters with the appropriate University authorities like the Proctor, Dean Students' Welfare etc. The Constitution of the body though an informal one is very active in representation at various forums. Students of the University contribute to the university at all levels. Students are also made a part of the consultative processes through their representation on various bodies. The University has specific provision in its statutes to facilitate the participation of students in the Statutory Bodies of the University. As per the provision of Statute of the University the Court has students' representation. Besides, the representatives of the students are informally consulted about various student centric issues to obtain their feedback as and when required. Committees like those which have been constituted for prevention of sexual harassment and ragging, and those which are created to promote gender sensitisation also comprise of student representatives. In recent years, many office bearers of the University are women. This is indicative of the gender sensitive and gender equal ethos that the University has been able to establish

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The efficient functioning of newly established University requires dedicated efforts by its individual administrative and academic departments, as well as a robust co-ordination among them, which is brought about by participatory management at various levels. Some examples of decentralization are as follows: (i) Admission of students in all programmes for various levels' is a major

responsibility of the University. It admits students. The admission process for more than 40 programmes across 21 Departments/Centres include Undergraduate, Masters, Integrated, Ph.D., Certificate and Diploma programmes highlights the participative management process. The University is also committed to the National Reservation Policy in admitting students from the marginalised sections from across the country. Dedicated admission committee at Central level is constituted for admissions apart from Departmental admission committees to oversee admission across Departments. The call for applications follows a dedicated schedule to allow time for students from PAN India to apply for various programmes. Academic decisions pertaining to introduction, structuring, revision and reformulation of courses and syllabi are taken through respective BoS/School Board and other statutory bodies after obtaining inputs from concerned faculties and departments. The composition of these committees reflects the participative nature of management. Besides, at the faculty and department levels, there are bodies like Board of Research Studies, Departmental Research Committee, DAC, etc., which function in a coordinated manner to take decisions with respect to students. (ii) Examination and conducting their assessment: This is done by a dedicated Examination Branch in a structured and decentralized manner in co-ordination with the various academic departments. Starting from the setting of examination papers, to the conduct of the examination, evaluation of answer scripts and declaration of results, the process is undertaken. A timely completion of the variety of admissions and announcement of results reflects the dedicated efforts of the concerned branches. The unprecedented circumstances arising due to the pandemic necessitated innovative methods to be adopted by these units to ensure minimum inconvenience to the aspirants and enrolled students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	During Academic Year 2019-2020, Physical mode of Examination of odd semester was held in November-December, 2019 and result of all programmes were declared in time. Due to closure of University on account of pandemic in March, 2020 the entire academic programme was shifted to online mode Central University of Jammu conducted examination in online mode.
Research and Development	For coordination of research and development activities , university has created the position of Dean Research Studies
Human Resource Management	University is following UGC guidelines for recruitment of Teaching Faculty and Non Teaching Staff. Online applications forms are invited for filling up of vacant teaching and non Teaching Positions on rolling basis
Industry Interaction / Collaboration	The Eminent /Distinguished Lecture Series, where Departments/Schools

	invite the industry leaders from big corporate houses to brief the students about the ongoing trends of the industry serves as a great platform to leverage the Industry collaboration to foster experiential learning. Alumni Meets, also an excellent medium for networking and celebrating the achievements of each other and the alma mater to help build a strong alumni network and student-alumni connect. It inculcates a strong sense of nostalgia that leads to the Alumni giving back to alma mater in the form of academic resources, mentorship, and other value-added activities
Library, ICT and Physical Infrastructure / Instrumentation	Besides improving e-ShodhSindhu, JGate@e-ShodhSindhu, Internet Access Facility and Electronic Databases, the following digital initiatives are introduced in the Central Library : Digital Collection of Ph.D. theses, Plagiarism Detection Software (PDS) - URKUND through INFLIBNET.
Admission of Students	Whole Admission process was shifted from offline mode to Online Mode.
Curriculum Development	The Central University of Jammu undertook an elaborate exercise of the process of updating and modernizing all programmes in the year 2015-16 and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2016-17 and are available to the students enrolled in different programmes of Studies
Teaching and Learning	Campus wide WIFI system and other ICT infrastructure has been strengthened and augmented to aid in classroom teaching.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The Entire Examination Branch is Automated for its smooth functioning.
Finance and Accounts	Bill tracking system. Fee management Payroll Management. Budget Account. PFMS,Expenditure-Advance-Transfer modules (EAT module)
Student Admission and Support	Admissions are done on online mode through SAMARTH Portal. Admission help line, Grievance, Anti Ragging Complaint Registration, GSCASH Complaint Registration, Receipt of Online appeal forms etc

Administration	Online Circulation of Agenda Items of Statutory bodies, digitization of files, Online application forms for recruitment etc
Planning and Development	Implementation of different modules of Samarth for e-governance

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Anita Singh	60th Annual Conference of AMI International Symposium on Microbial Technologies in Sustainable Development of Energy, Environment, Agriculture and Health (November 15-18, 2019)	NA	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
5	5	21	21

6.3.5 – Welfare schemes for		

Teaching	Non-teaching	Students
1. Medical Benefits: The University ensures primary medical care to its faculty members through University Health Centre. Besides, the University also has a list of hospitals and diagnostic centres empanelled under reimbursement facility. 2. The Central University of Jammu provides modern sports and gymnasium facilities to all teaching Faculty	1. Medical Benefits:- The University ensures primary medical care to its Non-Teaching Staff through the University Health Centre Besides, the University also has a list of hospitals and diagnostic centres empanelled under reimbursement facility. 2. Medical Benefits: The University ensures primary medical care to its faculty members through University Health Centre. Besides, the University also has a list of hospitals and diagnostic centres empanelled under reimbursement facility. 2. The Central University of Jammu provides modern sports and gymnasium facilities to all Non teaching Staff	1. Medical Benefits: The University ensures primary medical care to its Students through University Health Centre. 2.The Central University of Jammu provides modern sports and gymnasium facilities to all Students 3. Guidance for Competitive Examination. 4. Career Counselling 5.Remedical Coaching 5 6. Language Lab 7 Mentoring . 8. IDC Courses in 3rd and 4th Semesters 9. Transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases 10. Active Students Council and representation of students in Statutory bodies

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit of Financial Resource is conducted by office of the DGA (Central Expenditure) Annually for certification. Observation in the Resources Management, Financial matters accounting regarding finances is conveyed by the Audit Party through SAR Report and prompt action is taken to rectify and correct any discrepancies pointed out therein. Internal financial Audit is conducted by Audit wing of the University which is a continuous process however academic and administrative audit is conducted by the committee constituted by the competent authority for the said purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Committee of Faculty Members
Administrative	No	Nill	Yes	Committee of Faculty Members

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. In the Curriculum Revision, parents, as stakeholders, also provide feedback on the revised syllabus. 2. Parents regularly provide their feedback and support in running the University 3. Parents also provide their guidance in Convocation and other activities.

6.5.4 – Development programmes for support staff (at least three)

1. Medical benefits: The University ensures primary medical care to employees through its health centre. Besides, the University also has a list of hospitals empaneled under the direct payment facility. 2. The provision of Welfare Fund is under process. The scheme is currently available on voluntary basis. 3. The University has a Central Pool Grievance Committee for any grievance from any Non-Teaching employee. The Committee meets at regular intervals to settle grievances of the employees.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of E-governance Modules viz recruitment, Admission, Examinations, Digitization of records etc 2. Development of a web link on University website for lodging complaints of caste based discrimination by SC/ST/OBC students 3. Modalities finalized for implementation of Deeksharambh-Student induction Programme 4. Adoption of UGC guidelines 2019 for admission to M.Phil. and Ph.D. Programmes 5. Reservation for Economically Weaker Section(EWSs) for admission from academic session 2019-20 6. Introduction of Mentorship programme across all Departments/Centres-to monitor the progress of learners and provide them necessary guidance for overall improvement 7. Conduct of Anti-plagiarism awareness Programme for Faculty Members and Research Scholars

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Adoption of UGC guidelines	06/09/2019	06/09/2019	06/09/2019	8

		2019 for admission to M.Phil. and Ph.D. Programmes				
2019	Reservation for Economically Weaker Secti on(EWSs) for admission from academic session 2019-20	06/09/2019	06/09/2019	06/09/2019	8
2019	Introduction of Mentorship programme across all D epartments/C entres-to monitor the progress of learners and provide them necessary guidance for overall improvement	16/10/2019	16/10/2019	16/10/2019	8
2019	Conduct of Anti- plagiarism awareness Programme for Faculty Members and Research Scholars	16/10/2019	16/10/2019	16/10/2019	8
2019	Implementa tion of E- governance Modules viz recruitment, Admission, E xaminations, Digitization of records etc	10/09/2018	10/09/2018	18/12/2019	9
2019	Development of a web link on Univer sity	26/07/2019	26/07/2019	26/07/2019	8

	website for lodging complaints of caste based discrimination by SC/ST/OBC students				
2019	Modalities finalized for implementation of Deksharambh-Student induction Programme	26/07/2019	26/07/2019	26/07/2019	8

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Quiz Competition on Gender Issues	18/10/2019	18/10/2019	16	14
Gender Sensitization	12/09/2019	30/11/2019	167	123
International Women Day	06/03/2020	06/03/2020	153	95
Counselling Sessions	06/09/2019	24/04/2020	323	197

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University has installed solar water heaters in various Academics Blocks which ensures utilization of green and renewable source of energy. The University has installed solar energy panels on the roof of its buildings. The street lights across the campus are being run through solar energy The University is using CFL, LED and other five-star ratings electrical appliances which consume lesser electricity via-a-vis illumination and result in lesser energy utilization. Every endeavour has been made by the university to procure electrical equipment which have five star Griha rating or other star ratings as per BEE standard which ensures relatively lesser consumption of electricity •The buildings are oriented North-South to save electricity during the day. Sensor based energy conservation: The urinals/lavatories have sensor-based taps that enable water conservation. Waste Management- Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth Bharat, Govt. of India. In this regard the institution has taken several initiatives in the management of waste arising from the institution. Liquid waste generated by the

institution is recycled through a water waste recycling plant. Two sewage treating plant (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. The treated water is recycled for gardening, floor washing and sprinkling water on the road during summer season. Rainwater harvesting Rainwater harvesting conserves water as a valuable source and stops it from running off wastefully as sewage water. It provides water during the dry season. It also recharges the reservoirs of the water below the surface of the earth thus raising the level of underground water table. The Central University of Jammu has many water harvestings pits through which most of the rainwater is captured and thus the runoff is minimized. Five water bodies are being created in the campus with a total water harvesting capacity of 80 lac gallons through water shed development programme. However, roof top rain water harvesting is also being planned. Bore well /Open well recharge: Central University of Jammu is self-sufficient in catering its water requirement through bore wells, whereas in the initial stages water tankers would be used to meet the water demand of the campus, the institution is now not only self-sufficing to meet its own demand as also uses the water resources for meeting expenditure that has been incurred for putting the bore-well Construction of tanks and bunds: Three check dams have been constructed to harvest 80 lac gallons of water shed development programme Waste water Recycling: Two sewage treating plant (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. The treated water is recycled for

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	7
Physical facilities	Yes	7
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	240	Transport	Transport	1200
2019	1	1	01/07/2019	240	Medical Facilities	Medical	2000
2019	1	1	01/07/2019	365	Hostels and Mess	Hostel	250
2019	1	1	01/07/2019	365	Kendriya Vidhyala	School	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Ordinance No.10 governing Procedures/Norms for appointments to the posts of Professor, Associate Professor and Assistant Professor notified in the gazette of India	12/07/2017	Commitees constituted as per the provisions of ordinance and as per clause 9 10 said ordinance every teacher shall be bound to act in conformity with Statutes, Ordinances, Regulations and Rules of the University as well as code of Professional Ethics prescribed by the UGC.
Ordinance No.8 governing Student Discipline in the University notified in the gazette of India	12/07/2017	Commitees constituted as per the provisions of ordinance governing Student Discipline in the University
Ordinance No. 26 governing Sensitization, Prevention and Redressal of Sexual Harassment approved by Executive Council on 31-08-2018	31/08/2018	Commitees constituted as per the provisions of ordinance to govern Sensitization, Prevention and Redressal of Sexual Harassment
Ordinance No. 40 governing Employees and Students' Grievances Redressal Committees notified in the gazette of India	12/07/2017	Commitees constituted as per the provisions of ordinance to govern employees and Students' Grievances Redressal Committees notified in the gazette of India, Awareness Programmes condcuted
Oath of Allegiance and Official Secret Act Undertaking as per GoI norms	08/08/2018	CCS rules notified by DoPT are adhered for recuritment and new joinees are required to submit oath of allegiance and Official Secret Act Undertaking
Appointment of Chief Vigilance Officer	10/04/2018	Chief Vigilance Officer is appointed by University for monitoring and compliance of different activities as per GoI/UGC norms

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The University has installed solar water heaters in various Academics Blocks

which ensures utilization of green and renewable source of energy. The University has installed solar energy panels on the roof of its buildings. The street lights across the campus are being run through solar energy 2. The University is using CFL, LED and other five-star ratings electrical appliances which consume lesser electricity via-a-vis illumination and result in lesser energy utilization. Every endeavour has been made by the university to procure electrical equipment which have five star Griha rating or other star ratings as per BEE standard which ensures relatively lesser consumption of electricity.The buildings are oriented North-South to save electricity during the day. 3. Sensor based energy conservation: The urinals/lavatories have sensor-based taps that enable water conservation. 4. Waste Management-: Waste management system has become one of the most important parameters in the development of smart cities and the same has been mandated by Swachh Bharat and Swasth Bharat, Govt. of India. In this regard the institution has taken several initiatives in the management of waste arising from the institution. Liquid waste generated by the institution is recycled through a water waste recycling plant. Two sewage treating plant (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. The treated water is recycled for gardening, floor washing and sprinkling water on the road during summer season. 5. Rainwater harvesting : Rainwater harvesting conserves water as a valuable source and stops it from running off wastefully as sewage water. It provides water during the dry season. It also recharges the reservoirs of the water below the surface of the earth thus raising the level of underground water table. The Central University of Jammu has many water harvestings pits through which most of the rainwater is captured and thus the runoff is minimized. Five water bodies are being created in the campus with a total water harvesting capacity of 80 lac gallons through water shed development programme. However, roof top rain water harvesting is also being planned. 6. Bore well /Open well recharge: Central University of Jammu is self-sufficient in catering its water requirement through bore wells, whereas in the initial stages water tankers would be used to meet the water demand of the campus, the institution is now not only self-sufficing to meet its own demand as also uses the water resources for meeting expenditure that has been incurred for putting the bore-well 7. Construction of tanks and bunds: Three check dams have been constructed to harvest 80 lac gallons of water shed development programme 8. Waste water Recycling: Two sewage treating plant (STP) of 128 KLD and 320 KLD have been installed on the campus. These have the capacity to recycle waste water and generate fresh water. 9. The r

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: "Creation of Online Systems for Facilitating Governance, Administration and Teaching-Learning" 2. Objectives of the Practice :To ensure the fairness, transparency and efficiency in various processes, the Central University of Jammu has adopted the online systems in various areas. 3. The Context :The University has successfully implemented the online systems in place to ensure transparency and commitment to implement policy of "Zero Tolerance against Corruption" in all processes. As also, ensuring smooth and clear flow of information across 4. The Practice :The University has successfully implemented the following online systems in various areas: • Online No-dues Application and Issues. • Online Application of Email / Wi-Fi Account and Issue. • Online Application for Anti Plagiarism Tool – URKUND. • Online Application for CUJ Domain for Department / Centre / Hostel Website. • University Information Management System. • Online Admissions. • Online Portal for Application and Screening for Non-Teaching Portals. • Online Confirmation of Services of Faculty. • Online Portal for Central Placement Cell for Students and Companies. • Online DIQA Performa. • Online Profile Management

of Faculty Members and Non-Teaching Staff. • Online Abstract Submission Academic and Research Profiles of Faculty Members. • Use of virtual classroom software, web-casting and video-conferencing. • Virtual Learning Environment. • Online Platform for conducting Online Classes, Assignments, Webinars etc. for FacultyMembers. • Online Platform for Meetings and various other activities provided to University Officials. • Online Platform for conducting Webinars and other online activities for departments. • Online Examinations. • 100 Payments through PFMS in respect of UGC/MHRD grants. • Online Vendor Bill Processing and Tracking System. • Online Application for Degree in Advance. • Online Application for Request for Special Certificate. • Centralized online admission process for UG, PG, and Ph.D. programmes. 5. Evidence of Success: The University has successfully implemented the online systems in various areas. For example, the university now has in-place centralized online admission process for UG, PG, and Ph.D. programmes. Furthermore, online teaching and learning has become an integral part of education worldwide owing to the unprecedented pandemic situation. Central University of Jammu also adopted online teaching and learning from March 2020 onwards, whereby students are being taught through various online platforms. 6. Problems Encountered and Resources Required: The major problem encountered in implementation is lack of training in the initial phase. The University was able to develop and implement the online systems in various areas through the ICT Centre of University. Access to digital education to all students was another challenge faced by the University, as many students hail from far flung areas where internet connectivity is a issue. For a substantial period many students were on 2G network as 4G network was restricted in JK. For the students without internet and equipment following measures were adopted: In case a student does not have access to internet and equipment (laptop or desktop), the local administration (including Gram Panchayat) may be requested to provide him/her with access to internet connectivity and equipment for educational purposes In case a student does not have equipment like a Mobile phone, he or she may be advised to purchase it by availing loan facility banks/non-banking financial companies should be requested to provide loan facility with minimal paper work. Best Practice 2 1. Title of Practice: Internship Embedded Skill Based Programmes 2. Objectives of the Practice: To impart skill training to Indian youth through sectoral specific vocational education programs. 3. The Context: Under "National Skill Qualification Framework (NSQF)" of University Grants Commission (UGC), the Next-Generation Bachelor of Vocational (B. Voc.)" programmes are offered to address the critical knowledge and skill-sets gaps which are required to make the candidate "Industry Ready" and also shape "Young-entrepreneurs" in the tourism, retailing, banking and finance sectors of the economy. The Skill-Development component provides students with appropriate domain based skill, knowledge, practice and professional attitude, so as to become work ready. The general component which is about 40 of the total curriculum gives adequate emphasis to foundational understanding of the domain knowledge and communication skills. The focus is on developing job-specific skills rather than providing only a broad knowledge-based education. 4. The Practice:Central University of Jammu currently offers three B. Voc. programmes in the line of UGC. These programmes are offered level wise the tree year degree programme begins with a Diploma course leading to a Bachelor of Vocational Degree [B.Voc.] in the 3rd year. B.Voc. program offers multiple entry and exit options. The program offers three exit options as follows: (1) Diploma after completing one year, (2) Advanced Diploma after completing two years, (3) Bachelor's Degree after completing three years. The Bachelor of Vocational Degree [B.Voc.] programmes incorporate specific job roles and their equivalent National Occupational Standards (NOSs) along with broad-based general education. B.Voc. (Tourism Management), B. Voc. (Retail Management) and B. Voc. (Banking Finance) programmes which are based on contemporary curricula, therefore, provide a new direction and thrust to Skill development in the

tourism, retailing and finance which operate in a globally competitive business environment. The practice adopted is called Internship Embedded Skill Training Programme (IESTP) meant to bridge the gap between the real-life business and academic institutions. It provides students with opportunities to apply the concepts learnt in the class-room to real-life situation. As a course requirement, every B. Voc. student of Central University of Jammu is required complete internship. 5. Evidence of Success:Internship Embedded Skill Training Programme provided students an opportunity to earn a modest stipend in skill knowledge sectors-tourism, retail, banking, finance and insurance (BFI). The aim of this 'Earn While You Learn' model is to enable the students to learn the skill by engaging in an internship in the real-life business/industry context. After completing B.Voc. Programme, graduates have two options available in front of them –take up employment or go for Higher Studies. 6. Problems encountered and resources required:The courses have been a great success with an adequate intake of students during the recent years. The courses could have been more impactful in imparting vocational education to the students of not only this region but also to the students from all across the nation but certain problems have hampered this program. The infrastructural deficiency has been a major jolt in the growth of the vocational education ecosystem since this is a skill-based program and requires retail/tourism/computer labs to impart hands-on training sessions to the students, in absence of which it has been a great challenge to disseminate knowledge to the respective students. Part-time/Ad hoc arrangement of faculty members has also been one of the biggest challenges faced by the program, such academic arrangements do not auger well for the program and the course since such faculty members leave the organization and the course midway whenever they get any better opportunity, thus permanent positions should be allocated for the proper functioning of the program and the same faculty member can be held accountable for the outcomes of the courses. Furthermore, financial assistance to these vocational courses for various curricular, field activities, industry interactions, orientation, training, and other related activities should be provided for the smooth functioning of the programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Central University of Jammu is now more than 10 year old and aspire to set a standard in terms of building institutional characteristic of high standard that deliver an effective service to the society. The main objective of the University is student-centred and human resource focused approach for the development of overall characteristics that set itself apart from its peer institutes. As the mission outlines explicitly, it desires to engage with the society at various level in order to advance the progress and development of humanity through innovation, participation and experiential learning. It also aims to inculcate the values and traditions enshrined in the mission among the students and scholars to realise their dream and potential to transform the society. The university is engaged in teaching, research and extension in selected fields of academics and research at Undergraduate/Integrated/ Masters and Doctoral level programmes of high standard. The leadership is involved in keeping the sanctity of vision and mission of the university intact. The leadership in collaboration statutory bodies and DIQA ensures that the policies and the action plans are in line with the stated vision and mission of the

university. In order to develop university's management system, the leadership regularly reviews it's functioning and introduces new technological supports. Also it allows and encourages its administrative staff to attend orientation and refresher programmes so that they can update themselves with the modern way of working. The Vice- Chancellor follows a democratic and open door policy of leadership. Any faculty and staff can freely approach him in his office. The Vice-Chancellor himself encourages the entire stakeholder to approach him for any suggestions or grievances. He interacts with stakeholders such as students, faculty and other staff through the periodic interactions held by university. In general there are induction programmes, annual day programme and regular faculty meetings where the leadership interacts with students and faculty respectively. Not only this, he also interacts with the alumni, parents and prospective employers whenever required to meet the emerging needs and challenges of employment industry and society. By such interactions, the leadership makes sure that university is moving on the path shown by its vision and mission. The leadership is committed to reinforce the culture of excellence in all the aspects of teaching-learning processes in the campus. All the faculty members are encouraged to impart quality education through traditional and innovative learning practices. The teaching manuals for all courses of all departments have been uploaded on website, so that students can keep a regular track of their course and syllabus. Efforts are also made to provide a creative academic environment by encouraging independent thinking and exploration. Not only students are supported, but faculty members are also encouraged to produce good academic work and it has been announced that they will be rewarded by the University for any Exemplary Work.

Provide the weblink of the institution
https://cujammu.ac.in//Default.aspx?option=article&type=single&id=59&mnuid=1180&prvtyp=site

8.Future Plans of Actions for Next Academic Year

Filling of Vacant Teaching and Non-Teaching Positions Introduction of Mentorship programme across all Departments/ Centres Implementation of instructions regarding Reservation for Economically Weaker Section (EWSs) for admission and recruitment Adoption of 01 MOOC Course from SWAYAM/NEPTL Platforms Promotion under CAS and DPC if any Implementation of Deeksharambh-A Guide to Student Induction Programme Development of a web link on University website for lodging complaints of caste based discrimination by SC/ST/OBC students.