ONE DAY

ONLINE WORKSHOP

ON

APPLICATIONS OF ACTION RESEARCH AND PROFESSIONAL DEVELOPMENT

2nd MAY,2020

School of Education
CENTRAL UNIVERSITY OF JAMMU

Under the scheme of
Pandit Madan Mohan Malviya National Mission on Teachers & Teaching

(Department of Higher Education)
(Ministry of Human Resources and Development, Government of India)

(All Programmes under PMMMNMTT are valid for promotion under CAS as per the UGC Notification dated 18th July, 2018)

Central University of Jammu has been established by the Central University Act, 2009 (Act No. 25 of 2009) read with the Central University (Amendment) Act, 2009. However the ~~Central Univer~~sity of Jammu actually came into being on August, 08, 2011. The Campus of the Central University of Jammu is developing as "GRIHA 2 Star" Green Campus as per the norms and practices laid down by TERI green building 'Design Evaluation System". The University aspires to be a leading Centre of Higher Learning, integrating culture, skills, and technology, philosophy and value system of our heritage with modern and emerging concepts, skills and technology and management practices. The mission of the University is to impart education which in its breadth and scope represents the three main symbols in our logo; iridescent like the rising Sun, immortal as the Banyan Tree and infinite like the Sky. The University is committed to inculcate self-confidence; which when combined with disciplined study, leads to faith in one's strength and conviction.

So far, University has signed 10 National and 01 International MoUs. Furthermore, it has obtained membership of apex industry/ academic bodies such as United Nations Academic Impact, Confederation of Indian Industry, NHRDN, ISTD, ADITA,AIMA,ISTD, Jammu Chamber of Commerce and Industries, etc.

School of Education

The teacher education program is one of the very important program in building teachers' effectiveness through professional development of teachers at school level. The progress and the efficiency of the nation are known by the quality of its schools. The School of Education (under PMMMNMTT) forms a vital foundation and support system for an integrated teacher education system. The Central University of Jammu established School of Education with a broad vision to build up a climate of sustainable professional development programme. The School of Education (SoE),CUJ offers the varied academic programmes with a purpose to develop a meaningful network professionally trained teachers and administrators in school and higher education sectors. The SoE is committed to provide a focussed teacher education programme engaging teacher educators /scholars /professionals by organising comprehensive capacity building programmes.

The School of Education established under PMMMNMTT in Central University of Jammu is primarily functioning through the three core centres.

➢ **Centre for Learning and Pedagogic Studies.**
➢ **Centre for Assessment and Evaluation.**
➢ **Centre for Teacher Resource and Academic Support**.

PANDIT MADAN MOHAN MALVIYA NATIONAL MISSION ON TEACHERS AND TEACHING (PMMMNMTT)

The Mission is envisaged to address comprehensively all issues related to teachers, teaching, teacher preparation and professional development. The Mission addresses, on the one hand, current and urgent issues such as supply of qualified teachers, attracting talent into teaching profession and raising the quality of teaching in schools and colleges. On the other, it is also envisaged that the Teacher Mission would pursue long term goal of building a strong professional cadre of teachers by setting performance standards and creating top class institutional facilities for innovative teaching and professional development of teachers.

The Mission focuses in a holistic manner dealing with the whole sector of education without fragmenting the programmes based on levels and sectors as school, higher, technical etc. It is considered that programmes dealing with teachers in all sectors and levels of education should grow and function in a mutually supportive manner.

About the Workshop

Research, innovations and inventions arc the potent tools to bring dynamic progress and improvement in every facet of human life. Without doing research in any field the outcomes are insignificant, inadequate and directionless. The persons associated with any activity should keep on identifying the causes for any probable failure and apply the methods of overcoming the same to ensure maximum success in that activity. No field including education can lead to success without giving due emphasis on research.

Action research is a method for improving and modifying the working environment of any organization or any specific activity. In a any school setting the teachers, administrators, parents and other related authorities are keen to bring desirable modifications in the current practices. The teachers and the principal are able to study their problems scientifically and therefore with their personal involvement they may find out proper solutions of their problems. It is an **objective-oriented** method to find out practical solutions of the problems any teacher or principal is facing in his daily job-activities the action research improves and modifies the current practices of a teacher and administrator.

In fact action research had added altogether new dimensions in the field of research. Traditionally, it was believed that educational research is the monopoly genius or trained research experts but with the advent of action research each and every practitioner-teachers, administrators and others may carry out research work in to improve their own work, behaviour and the related work climate.

Objectives of the workshop

- To enable teachers become competent in innovatively used action research to supplement their teaching methods and thereby achieve enhanced student learning;

- To enhance problem solving attitude among teachers and principals for studying the problems of students.
- To provide an overview and understanding of action research and its application in real classroom setting.
- To give an insight on a series of problems faced by teachers during teaching learning process.
- To improve participants' awareness of the potential of action research to enhance teaching and learning across the curriculum.

Training Methods

The training cum workshop will be carried out using a number or methods that were combined.

- **Peer based training**: This will ensure that teachers are trained for the context of their workplace. The participants will have varied group activities to gain the key fundamentals and principles of action research integration in the curriculum. The hand on experiences will be given to the teachers in this workshop.

- **Experts and Resource person's presentation:** The participants will be exposed to the expertise of the renowned resource persons associated with Action research work in the School curriculum. This will enable to the participants learn best practices from the experts teachers who are using Action research in the classroom.

- **Experience sharing:** Some specific sessions of the workshop will be used to have the participants share their best experiences in regards to challenges and barriers to successful practices of action research in the teaching and learning environment.

Registration Details

Eligibility
Teaching faculty of Higher secondary schools eligible to apply for this programme

Registration Procedure
- There is no Registration/Participation fee
- Interested participants are requested to register through the following Google Form link on or before **April 30,2020 by clicking the link** https://docs.google.com/forms/d/e/1FAIpQLSc1xHV3YV5WO5bv8rcWz2oUaERxzc5MXPpbKdU-PxjEf2hILg/viewform?usp=sf_link
- The number of participants is limited to 80ony
- Selected participants will be intimated through e-mail by May 1st , 2020
- Participants who can commit to attend the course only need to apply for this programme
- e-Certificates will be given to the participants who attend all the sessions of the workshop and complete the tasks assigned during the workshop